



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
IPHO Bldg., Sudlon, Lahug, Cebu City



January 7, 2016

DIVISION MEMORANDUM

No. 017 s, 2016

**DALAGUETE SKILLS TRAINING AND RESOURCE (STAR) CENTER BATCH 30
NCII TRAINING AND ELIGIBILITY**

TO: ALL EPS/COORDINATORS

ALL PSDS's/DISTRICT CARETAKERS

ALL HEADS OF PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

TEACHERS AND ALL OTHERS CONCERNED

1. Please find attached communication from Mr. William F. Flannery, Director of STAR Center of Dalaguete, Cebu inviting secondary school heads and teachers to their Batch 30 Skills Training and Eligibility which will be done in Summer 2016. For details, please go over the attachments.
2. Attendance to this training is purely voluntary. However, interested participants are advised to secure necessary Authority to Travel.
3. Moreover, be reminded to prioritize attendance to trainings/seminars conducted by DepEd as we are anticipating a series of mass training of teachers and school heads on K+12/Senior High School this summer.
4. Tuition Fees asked for by the Training Institution will be chargeable to SEF/local/personal/other funds while travel and other incidental expenses shall be charged to School/Division MOOE subject to the usual accounting and auditing rules and regulations.
5. For dissemination and proper guidance of all concerned.


RHEA MAR A. ANGTUD, CESO VI
Schools Division Superintendent

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Republic of the Philippines
Province of Cebu
Municipality of Dalaguete



DALAGUETE SKILLS TRAINING AND RESOURCE (STAR) CENTER
P(032) 484-8309 website: www.dalaguete.gov.ph starcenter@dalaguete.gov.ph

December 29, 2015

HONORABLE RHEA MAR A. ANGTUD
Division Superintendent
Department of Education, Region VII
Sudlon, Lahug, Cebu City

Greetings from Dalaguete the Vegetable Basket of Cebu wishing you and your family a very peaceful and spiritually blessed 2016!

Superintendent Angtud:

On behalf of Dalaguete's Mayor Ronald Alan G. Cesante I would like to offer the services of Dalaguete's Technical Education and Skills Development Authority (TESDA) registered and accredited STAR Center to offer Cebu's secondary school teachers, especially those teachers in Southern Cebu the opportunity to earn the coveted TESDA NC II certification required for the K - 12 curriculum during non-school year time.

The training, as explained in the attached proposal would commence on the first Monday after the end of the 2015-2016 school year and conclude with TESDA administered assessments during the last week of May 2016. There would be five TESDA NC II level courses offered: (1) Automotive Servicing, (2) Cookery, (3) Dressmaking, (4) Electrical Installation and Maintenance (EIM) and (5) Shielded Metal Arc Welding (SMAW).

The Municipality of Dalaguete and TESDA stand ready to work with DepEd officials on this challenging mission. To quote Mayor Cesante "While we are three separate agencies we are all one in Government with the same goal, the betterment of Filipinos." This proposal serves to strengthen the working relationship between the Municipality of Dalaguete, TESDA and DepEd.

With this proposal in mind and as your schedule permits I respectfully request a meeting to discuss the particulars of this proposal. It is with the utmost humility I respectfully request your response no later than Friday, January 8, 2016.

One with you in public service!

Very Respectfully,

William F. Flannery
William F. Flannery, MS, Psy
Director, STAR Center Dalaguete
"Skills for Life, Training for Employment"

Noted by:

Ronald Alan G. Cesante
Ronald Alan G. Cesante, CPA
Municipality of Dalaguete
Mayor

Batch 30: March through May 2016 Eligibility and Schedule

Enrollment eligibility:

- Secondary School teacher or administrator
- Written endorsement from teacher's School Head

Tuition and other related fees are the responsibility of each student

Progress reports will be provided to school heads every two weeks on all participating teachers from their school with copies sent to District supervisors

March 25 first day of class

- STAR Center and TESDA orientation
- STAR Center Trade and Course Orientation

May 15 preparations for assessment begins

May 25 TESDA administered Assessments begin

Classes run Monday through Friday of each week

Classes begin at 8:00am each day and conclude at 5:00pm

One hour for lunch

One 15 minute break before lunch and one 15 minute break after lunch – given at the instructor's discretion

STAR Center Tuition and Related Fees Payment Schedule

Course	STAR Center Enrollment, Uniform and I.D Card Fees	Tuition	Assessment Fee	Course Supplies
All courses	Upon enrollment	Three payments. The first tuition payment of P900 is due upon enrollment. The second tuition payment of P900 will be due on April 15, 2016. The third tuition payment of P1,000 will be due on May 5, 2016. All scheduled tuition payments must be made on schedule for the student to continue the training	Paid upon the completion of training and prior to the TESDA administered assessments	Ongoing during training

STAR Center Tuition and Related Fees

Course	Enrollment Fee*	STAR Center Uniform Fee*	I.D. Card Fee*	Assessment Fee*	Tuition*	Course Supplies**	Estimated Total Cost per student
Automotive Servicing NC II	P500	P300	P100	P500	P3,000	P7,000	P11,400
Cookery NC II	P500	P300	P100	P500	P3,000	P8,000	P12,400
Dressmaking NC II	P500	P300	P100	P500	P3,000	P5,000	P7,400
Electrical Installation and Maintenance NC II	P500	P300	P100	P500	P3,000	P5,000	P7,400
Shielded Metal Arc Welding NC II	P500	P300	P100	P500	P3,000	P10,000	P14,400

*STAR Center Tuition and related fees are the same for every student. I.D. card and uniform fees can be waived at the discretion of Mayor Cesante.

** Cost of supplies varies for each course.

Dalaguete, TESDA and DepEd K-12 Tripartite Agreement

PROPOSAL

Mayor Cesante, understanding the challenges secondary school teachers face in acquiring TESDA NC II certification has directed Dalaguete's Skills Training and Resource (STAR) Center to rearrange its training schedule to meet the needs of DepEd's K-12 system and secondary school teachers. The new schedule will provide a single term for DepEd secondary school teachers that would commence on the first Monday after the 2015-2016 school year ends and would conclude the last week of May. There would be five TESDA NC II level courses offered: (1) Automotive Servicing, (2) Cookery, (3) Dressmaking, (4) Electrical Installation and Maintenance and (5) Shielded Metal Arc Welding. House Keeping and Bread and Pastries courses could be considered should they be deemed appropriate.

DISCUSSION

- Secondary Schools are required by Philippine law to provide technical-vocational training as part of the K – 12 curriculum. Many secondary school teachers must possess the TESDA NC II certification as part of the K-12 requirement;
- Informal discussions with DepEd and TESDA officials revealed many secondary school teachers in the Philippines have taken the TESDA NC II assessment without taking the requisite course and subsequently failed the TESDA assessment. This proposal offers a viable solution to the current quagmire and does so at minimal cost to teachers;
- STAR Center fees range from 40% to 75% less than private institutions offering the same courses;
- Teachers will be responsible for all fees and tuition costs in accordance with exhibit 1 of this proposal;
- All fees shall be paid in accordance with exhibit 2 of this proposal;
- Exhibit 3 details the STAR Center Batch 30 proposed Calendar of Events;
- The revised STAR Center schedule is designed to meet the needs of teachers who cannot complete the training during the regular DepEd school year;
- Only secondary school teachers and school administrators endorsed by their current school head are eligible to enroll unless STAR Center enrollment does not achieve maximum enrollment in which case enrollment will be opened to the public;
- Prerequisite for conducting a course of training is minimum enrollment of 20;
- Training will be conducted at the STAR Center campus by STAR Center trainers;
- The STAR Center has a proven track record of training its students in a manner consistent with TESDA requirements by maintaining curriculum aligned with TESDA and DepEd's tech-voc education requirements;